

Table 6.1: Sample Four-Year Standards-Based Grading Implementation Plan

Year One: Curriculum and Communication	Year Two: Capacity Building	Year Three: Implementation	Year Four: Continuation
<p>Identify prioritized standards.</p> <p>Create (or revise) proficiency scales.</p> <p>Create (or revise) quality classroom assessments.</p> <p>Develop a communication plan.</p>	<p>Assemble a guiding team.</p> <p>Uncover current beliefs and attitudes about grading.</p> <p>Establish a group of "scouts" to explore the changes being made and report back.</p> <p>Enlist consultants.</p> <p>Educate the board of education.</p>	<p>Announce implementation.</p> <p>Implement new report cards.</p> <p>Encourage small-group experimentation.</p> <p>Organize book studies.</p> <p>Conduct school visits.</p> <p>Establish core beliefs.</p> <p>Involve parents.</p> <p>Involve technology staff.</p>	<p>Implement new teacher development.</p>

Leaders should keep in mind that the components outlined in table 6.1 and detailed in this chapter may not be applicable for every school or district. Leaders may decide to accelerate or decelerate specific components or move them forward or back a year based on their school or district's individual needs.

