

# Murrieta Valley USD

## REPORT TO PARENTS - FIFTH GRADE

**Student:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Year:** 2016-2017  
**Teacher:** \_\_\_\_\_ **Principal:** \_\_\_\_\_ **Grade:** 5  
**Perm ID:** \_\_\_\_\_ **04/04/2016 - 06/10/2016**  
**BirthDate:** \_\_\_\_\_ **EXPLANATION OF MARKS**

<u>Work Habits/Social Skills/Other Curricular Areas</u> <b>O</b> Outstanding <b>M</b> Meets Expectations <b>N</b> Needs Improvement	<u>Progress toward Standard</u> <b>4</b> Standards Exceeded <b>3</b> Standards Met <b>2</b> Standards Nearly Met <b>1</b> Standards Not Met <b>*</b> Key Area of Concern <b>X</b> Not Assessed
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	Reporting Period	1	2	3	4
<b>Reading</b>					
<b>Literature</b>					
Key Ideas and Details: Determines inferences, compares and contrasts text elements, and summarizes themes in a text.					
Craft and Structure: Understands word meaning, text organization, and point of view.					
Integration of Knowledge and Ideas: Analyzes elements of a text. Compares and contrasts themes or topics.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature independently and proficiently.					
<b>Informational Text</b>					
Key Ideas and Details: Identifies main ideas, summarizes, quotes accurately, draws inferences, and describes relationships and sequences using evidence from text.					
Craft and Structure: Knows word meanings. Compares and contrasts and analyzes multiple points of view.					
Integration of Knowledge and Ideas: Integrates information from multiple sources to solve a problem and support a point of view.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts independently and proficiently.					
<b>Foundational Skills</b>					
Phonics and Word Recognition: Decodes using analysis skills.					
Fluency: Reads and comprehends with sufficient accuracy and fluency.					

	Reporting Period	1	2	3	4
<b>Writing</b>					
<b>Standard</b>					
Text Types and Purposes: Writes narratives, opinion and informational/explanatory pieces with a clear conclusion.					
Production and Distribution of Writing: Uses the writing process and technology to produce writing for different audiences.					
Research to Build and Present Knowledge: Conducts research projects and cites evidence from multiple sources. Summarizes, paraphrases and lists sources.					
Range of Writing: Writes over extended and shorter time frames for a variety of tasks and audiences.					

	Reporting Period	1	2	3	4
<b>Speaking and Listening</b>					
<b>Standard</b>					
Comprehension and Collaboration: Summarizes and evaluates information from discussions/text/media sources.					
Presentation of Knowledge and Ideas: Uses multimedia to present an opinion.					

	Reporting Period	1	2	3	4
<b>Language</b>					
<b>Standard</b>					
Conventions of Standard English: Correctly uses grammar, capitalization, punctuation, and spelling.					
Knowledge of Language: Uses sentence structure and fluency when writing, reading, speaking, or listening.					
Vocabulary Acquisition and Use: Determines meaning of unknown words/phrases. Determines figurative language, word relationships, and nuances of word meanings.					

	Reporting Period	1	2	3	4
<b>Mathematics</b>					
<b>Operations and Algebraic Thinking</b>					
Writes and interprets numerical expressions.					
Analyzes patterns and relationships.					
<b>Number and Operations in Base Ten</b>					
Understands the place value system.					
Performs operations with multi-digit whole numbers and with decimals to hundredths.					
<b>Number and Operations-Fractions</b>					
Uses equivalent fractions as a strategy to add and subtract fractions.					
Applies and extends understandings of multiplication and division to multiply and divide fractions.					
<b>Measurement and Data</b>					
Converts like measurement units within a given measurement system.					
Represents and interprets data.					
Geometric measurement: Understands concepts of volume. Relates volume to multiplication and to addition.					
<b>Geometry</b>					
Graphs points on the coordinate plane to solve real-world and mathematical problems.					
Classifies two-dimensional figures into categories based on their properties.					

Reporting Period	1	2	3	4
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Social Studies				
Effort				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Effort				
Communicate about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				

Work Habits & Social Skills				
Growth Mindset				
Demonstrates effort, commitment, and perseverance.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Universal Screening				
Reading Lexile				

Interventions (x if participating)				
SST				
Accommodations				
Tier II: Strategic Interventions				
Literacy Support				
Math Support				
Tier III: Intensive Intervention				
Read 180/System 44				

English Language Development (Score 1-3)				
1=Below ELD Standards, 2=Approaches ELD Standards, 3=At ELD Standards				
Overall				
Reading				
Writing				
Listening				
Speaking				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

**TEACHER COMMENTS**

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter:

Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_